

Tópicos em Neurociências II

Neurocognitive models of early school abilities: reading, spelling and arithmetics

Nível: Mestrado e Doutorado **Carga Horária:** 30horas/aula **Créditos:** 02

Área(s) de concentração: Neurociências Clínica e Básica

Professor: Vitor Geraldi Haase

Description:

Cognitive-neuropsychological and computer models of reading, spelling and arithmetics. Dual rote model. Triangle model, Triple code model.

Teaching method: Lectures based on Power Point presentations; in-class discussions; written essay.

Language: English.

Grading policy: Grades will be assigned according to assiduity, participation in discussions, and written essay on a selected topic.

Course requirements: Graduate level and knowledge of English language. No other specific requirements.